



Student Leader Application Process

At Woodlands Primary School, we value student leadership and take pride in supporting the development of leadership skills in our students. We actively encourage students to acquire the skills needed to lead and represent the school positively, both within our school community and in the wider community.

While all Year 5 students are encouraged to apply for leadership roles, participation in the application process is optional.

Student Leadership Roles

The Woodlands Primary School Student Leadership Team will consist of:

- 2 School Captains
- 4 Student Councillors
- 8 Faction Captains
- 2 Music Captains

Together, these student leaders are expected to be positive role models for their peers, uphold the school values, demonstrate care and respect for others, maintain high standards of behaviour, and strive for excellence across all curriculum areas.

In addition to these formal leadership roles, all Year 6 students are encouraged to take up informal leadership opportunities throughout the year. These may include supporting peers, assisting staff during school events, taking initiative in class projects, and representing the school in various community activities.

Selection Process

Student leaders will be appointed through a formal selection process coordinated by the Principal and Deputy Principals. The process includes:

- A review of written applications
- An interview with the Principal and Deputy Principal (with PE and Music teachers attending where applicable)
- A speech presented to peers in Years 4 and 5
- Voting by staff and Year 4 and 5 students (Faction Captain applicants are voted for by students in their own faction only)

While votes play an important role, successful candidates must also demonstrate that they meet the expectations outlined in the leadership role descriptions. Appointments are based on merit, not gender. However, where the outcome of the selection

process results in a significant gender imbalance within the leadership team, the Principal may consider gender balance as a factor when making final appointments.

In the event that two or more candidates are equally ranked after the full assessment process (application, interview, speech, voting, and demonstrated school values), the Principal will make the final decision, which may take into account leadership diversity and representation.

The final decision rests with the Principal.

Leadership Expectations

Student leaders are required to demonstrate the school values of Belonging, Respect, Possibilities, and Humanity through their words and actions. They will:

- Be trustworthy and honest
- Show respect, good manners, and helpfulness
- Be a positive role model in both the classroom and playground
- Perform all assigned duties responsibly
- Attend all assemblies and key school events
- Fulfil all tasks outlined in the Student Leaders Agreement and Task List

Application Timeline

Term 3

- All Year 5 students participate in leadership preparation sessions with classroom teachers, Principal and Deputy Principal
- Completed application form submitted to the Principal

Term 4

- Attend an interview with the Principal and Deputy Principal
- Present a speech to Year 4 and 5 students
- Participate in the voting process by staff and students



Please Note: Final leadership positions are approved by the Principal based on overall merit, including written application, interview, speech, voting outcome, behaviour and demonstrated school values.