



Positive Behaviour Expectations



Respect . Possibilities . Humanity . Belonging

Humanity

Everywhere

- We are supportive of others
- We celebrate successes and differences
- We are kind and considerate
- We look for solutions
- We are positive role models

Belonging

- We include others in learning activities
- We participate appropriately
- We are accepting of others' ideas
- We negotiate fairly
- We are cooperative and collaborative with others

Possibilities

- We show whole body listening
- We try our best
- We follow instructions
- We ignore distractions
- We strive to improve
- We have a go and learn from mistakes
- We are reflective
- We take responsibility

Respect

- We use our manners
- We are responsible for personal and school property
- We are responsible for our choices
- We respect our school at all times
- We dress in full uniform

Technology

- We are safe and responsible digital citizens
- We report any inappropriate use of technology to a trusted adult
- We maintain confidentiality by asking permission before sharing photos
- We visit approved websites only

- We interact appropriately with others
- We share our knowledge to help others

- We problem solve when technology presents a challenge
- We troubleshoot and look for helpful solutions
- We ensure the school profile remains on our device
- We ensure our iPads are charged to 100% every day.

- We keep our passwords and log in details private
- We use technology as directed
- We ask individuals for permission before taking a photo of them
- We hold our iPads with two hands
- We store our iPads in the caddy

Outside Areas

- We show good sportsmanship
- We take turns and share
- We find a duty teacher when we need assistance
- We follow game rules
- We invite others to play

- We sit in the right areas
- We pick up rubbish that we see
- We play safely

- We show and teach others new games
- We are inclusive of students with diverse abilities

- We put our rubbish in the bin
- We sit in the right areas
- We wear our school hat
- We wait to be dismissed from lunch
- We walk our bike, scooter or skateboard on school grounds
- We put sport equipment away

Transitions

- We walk quietly to minimise disruptions
- We set an example for others when transitioning

- We stay in our line, with a partner or in a group as directed by a teacher

- We walk directly and safely to the next lesson
- We move to line up outside our classroom when the hand bell rings
- We are ready to learn

- We go straight to the next activity
- We are considerate of people around us

Toilets

- We ask for adult help if needed
- We leave the toilets clean and tidy

- We tell an adult about any problems in the toilets
- We use toilets appropriately

- We promptly return to class after a toilet visit

- We walk into and out of the toilets
- We give people privacy
- We use inside voices
- We keep soap and water in the sinks
- We clean our hands properly
- We flush the toilet
- We put paper towels in the bin

Events

- We clap appropriately after performances and achievements
- We congratulate peers on their achievements

- We acknowledge our country, sing the school song and sing the National Anthem respectfully.
- We carry our chairs safely to and from under cover area

- We share our talents

- We use respectful audience manners
- We actively listen
- We arrive on time
- We wait to be dismissed and leave in a quiet and respectful manner.