

Humanity

Belonging

Positive Behaviour Expectations

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Respect . Possibilities . Humanity . Belonging

Everywhere

- · We are supportive of others
- We celebrate successes and
 differences
- We are kind and considerate
- · We look for solutions
- We are positive role models

- We include others in learning activities
- We participate appropriately
- We are accepting of others' ideas
- We negotiate fairly
- We are cooperative and collaborative with others

Technology

- We are safe and responsible digital citizens
- We report any inappropriate use of technology to a trusted adult
- We maintain confidentiality by asking permission before sharing photos
- We visit approved websites only
- We interact appropriately with others
- We share our knowledge to help others

Outside Areas

- We show good sportsmanship
- We take turns and share
- We find a duty teacher when we need assistance
- We follow game rules
- · We invite others to play
- We sit in the right areas
- We pick up rubbish that we see
- · We play safely

Transitions

- We walk quietly to minimise disruptions
- We set an example for others when transitioning

We stay in our line, with a

partner or in a group as

directed by a teacher

Toilets

- We ask for adult help if needed
- We leave the toilets clean and tidy

Events

- We clap appropriately after performances and achievements
- We congratulate peers on their achievements

- We acknowledge our country, sing the school song and sing the National Anthem respectfully.
- We carry our chairs safely to and from under cover area

- We show whole body listening
- We try our best
- · We follow instructions
- · We ignore distractions
- We strive to improve
- We have a go and learn from mistakes
- We are reflective
- We take responsibility
- We problem solve when technology presents a challenge
 We troubleshoot and look for
- helpful solutions

 We ensure the school profile
- We ensure the school profi remains on our device
- We ensure our iPads are charged to 100% every day.
- We show and teach others new games
- We are inclusive of students with diverse abilities
- We walk directly and safely to the next lesson
- We move to line up outside our classroom when the hand bell rings
- We are ready to learn
- We promptly return to class after a toilet visit

We tell an adult about any

We use toilets appropriately

problems in the toilets

· We share our talents

- · We use our manners
- We are responsible for personal and school property
- We are responsible for our choices
- We respect our school at all times
- We dress in full uniform
- We keep our passwords and log in details private
- We use technology as directed
- We ask individuals for permission before taking a photo of them
- We hold our iPads with two hands
- We store our iPads in the caddy

- We put our rubbish in the bin
- We sit in the right areas
- We wear our school hat
- We wait to be dismissed from lunch
 We walk our bike goods
- We walk our bike, scooter or skateboard on school grounds
- We put sport equipment away

- We go straight to the next
 activity
- We are considerate of people around us
- We walk into and out of the toilets
- We give people privacy
- We use inside voices
- We keep soap and water in the sinks
- We clean our hands properly
- We flush the toilet
- We put paper towels in the bin

- We use respectful audience manners
- · We actively listen
- · We arrive on time
- We wait to be dismissed and leave in a quiet and respectful manner.

Possibilities