Woodlands Behaviour Flow Chart

Conflict Resolution Framework: Calm Consistent Brief Immediate Respectful Private

Minor Behaviour

Common Examples

- (1) Distracting others
- (2)Rough play
- (3) Lying
- (4) Negative bystanding
- (5)Unsafe play
- (6) Not taking turns
- (7) Refusal to resolve issues
- (8) Negative language directed to others
- (9) Not following instructions
- (10) Talking out of turn
- (11) Answering back
- (12) Misuse of equipment
- (13)Breaching iPledge agreement

Minor Response

Low Key Response and Redirection

First Verbal Warning

• Restate expected behaviour

Second Verbal Warning

• Restate expected behaviour

Classroom:

Reflection Cards

- Restorative conversation
- Parent notification via Compass

Buddy Class

- Student completes behaviour referral form in buddy class
- · Parent notification via

Major Response

Ensure student safety

• Contact Admin

Office Referral

Admin team will:

- Establish the facts
- Determine next steps
- Facilitate a restorative conversation
- Determine consequence
- Enter data on Compass
- Notify parents

Major Behaviour Common Examples

- (14) Physically hurting others
- (15) Aggressive play
- (16) Swearing and degrading language
- (17) Discrimination; e.g. race, disability,
- gender, religion
- (18) Exclusion of others
- (19) Spitting at or on others
- (20) Entering out of bounds areas
- (21) Inappropriate use of facilities or property
- (22)Intentionally

damaging

property/vandalism

- (23)Inappropriate physical contact
- (24) Stealing
- (25) Refusing instructions

- Restorative conversation
- Compass

Respect Humanity Possibilities **Belonging**

Positive Behaviour School *Final decisions rest with the principal Office: 9416 9800