



WOODLANDS PRIMARY SCHOOL

P&C

Parents and Citizens Association Inc.

General Meeting
27th August 2018 from 7:30 – 9:00 p.m.
in the School Library

MINUTES

- 1. Attendance** – Gavin Power, Pam Hyde, Heather Whitehead, Jenny Russell, Simon Bradley, Rachel Carr, Chris Grubb, Ingrid Stacey, Helen McShane, Lauren Britton, Catherine Sharbanee, Helen Freame, Sam Wagenaar, Greg Robinson, Claire Burt, Rachna Desai, Sacha Burbridge, Nicky Zissiadis, Helen O'Leary, Nadia Bowey

Apologies – Nicky Bailey, Risma Price, Gretchen Carden, Sarah Meredith, Robyn Robinson

2. Approval of July 30th General Meeting Minutes

The July 30th General Meeting minutes were made available prior to this meeting.

Motion: That the minutes of the General Meeting held on 30th July 2018 are received and accepted as a true and accurate record.

Moved: Sam Wagenaar
All in favour.

Seconded: Simon Bradley

3. Outstanding Items from the Previous Minutes

- Kindy Upgrade: Marisa happy to look into the grants but we did not get the one last year. Requirements for funding have been changed so might be worth another try. Grants are through the Education Dept – *Marisa was not able to attend this meeting*
- New Start for Canteen volunteer and Oven requirement – *Has not yet been looked into*

4. Correspondence

Nothing of note.

5. President's Report – Chris Grubb

NB: Accolade for Robyn for doing such a great job winding up the Safety House program. All else going smoothly.

Motion: The President's Report as tabled by Chris Grubb to be received and accepted.

Moved: Rachel Thompson
All in favour.

Seconded: Lauren Britton

6. Principal's Report – Gavin Power

Report attached below.

NB: - Successful faction carnival on Friday with great weather, and student participation and values on display.

- STEAMing ahead challenge
- Science Week
- One Big Voice – congratulations to all students and thank you to the participating teachers.
- Book Week – went well, the parade was wonderful and the feedback very positive
- Talent Search – Thank you to Mrs Martin for supporting those students
- Massed Choir coming up for Senior Students
- Lucas Proudfoot performing
- Learning Journeys in Week 10; student is the main player; Sept 17th from 5:30-7
- Grounds: Contract almost ready to go for Kindy upgrade and work to be started in holidays / Nature Play has gone to Dept for approval
- BYOiPad: There was a parent night in week 4, students showed their skills. The data has been collected and the Board is happy for it to go ahead in 2019 for Years 3 and 2. One Year 2 teacher will move to Year 3. The first info session is happening on Wednesday for Year 1 parents.
- Contractors looked at the Science Room today as part of the tender process
- Staff for 2019: Gavin would like to see very few changes but we still need a teaching pool (220 applicants, which will be narrowed down to 20); Query: will some of the current strong teachers have had to apply? Reply: yes, all were encouraged to do so.
- Kindy enrolments are at 47 for 2019, which means similar structure to this year. Query: are we taking out of area applications? Reply: yes but mostly only when siblings are already in the school or the siblings have moved area; also, it is most importantly about class sizes
- There will be less students next year as we lose 64 Year 6s but it should not change the number of classes
- The Interschool Athletics Carnival is at Woodlands this year

Motion: The Principal's Report as tabled by Gavin Power to be received and accepted.

Moved: Claire Burt
All in favour.

Seconded: Lauren Britton

7. Treasurer's Report – Helen Freame

* Due to a change in format, the Treasurer's Report cannot be attached

within the Minutes but will be sent out in addition to the Minutes. It was also distributed to financial members prior to the meeting.

NB: Bank balance is at \$77,177 as of July 31st

- not a lot of change in our cash budget but we are about to pay some items
 - Canteen is at a loss of just under \$2,000, has picked up a bit; Query: is canteen interested in providing lunches for the other schools at Interschool Reply: not enough volunteers to help with this
 - Uniform shop is at a profit of about \$5,797
 - We owe the school for leavers' shirts (1,056 approx.)
 - Emotional Intelligences \$5,000
 - Choir Shirts (16 spares)
 - WACSSO fee \$9,086
 - Uncommitted funds of \$25,270, including the \$25,000 contingency
- Query Gavin: Can we now hand in bill for power points upgrade?
Reply: Yes

Motion: The Treasurer's Report as tabled by Helen Freame be received and accepted.

Moved: Helen O'Leary
All in favour.

Seconded: Helen Cunningham

8. Grounds Update – Chris Grubb

i. Mural – We would like to hear from our Library and Sustainability specialist, Heather Whitehead, regarding the mural project.

Heather: It is important to note that Kyle Odgers-Hughes is an author and Heather became aware of his work and themes, that tied in well with the theme of sustainability. Last year, Heather went to the Literature Centre for a primary school teacher function and Kyle was there. He showed his artwork, was very inspiring, and we see his work all over WA. The North Perth Primary School mural got Heather thinking and, in the meantime, he brought out the book *Can a Skeleton have an X-Ray* and *A Thousand Trees*. The latter fit so well with STEAM and Heather and Lynette decided to use those books and get the kids to pose questions. Nicky Zissiadis was planning to work on *On a Small Island*, which is all about Australia, and this was discussed before the 2018 school year, with the plan to explore his work with the kids. The question of the kids painting was never there. Heather then was away for a long period and the miscommunication was not corrected. Heather feels very passionate about having an Artist in Residence here, the teachers doing work in the weeks leading up to it; we have had Danny Parker and Leigh Hobbs and the kids are part of the process. Those were received so well by the children.

We will now hear from our Visual Arts specialist, Nicky Zissiadis:

Nicky: All our artwork we have around currently, has been done with the children. The mural project is a little different but it is largely about responding, which is a key part of the Arts curriculum, not just creating. A mural by Kyle would have the kids responding in years to come and many lessons would flow from this. Many other teachers feel very

excited about the prospect of having Kyle and have ideas about how they can incorporate many curricular areas. Danny Parker was different as Hale loaned him for free and the whole process took weeks. Nicky expects this would happen with Kyle as well, with the lead up with the kids and the teachers, but Kyle would be here for the one week. \$770 per day is the set rate for Australian authors (legislated), so Kyle's price is not unreasonable.

The new proposed timeline for Kyle would be Term 1 of 2019 and it could be a great way to kick the year off.

- Gavin: The aspect of responding and appreciating art is considered important

- Claire: \$10K is the agreed cost, is there more? Reply: we don't want to go beyond that so we would cap it there.

- Process got delayed because of the extra costs of rendering the wall

- Greg: Could we get a local artist who is not as expensive and without rendering the wall? Street artists would be a third of the cost and the kids could still be involved. Reply Sacha: From an artistic perspective, for art to be studied thematically, it needs a different type of art than street art for this purpose. This is not to devalue street art, which is where Kyle had his beginnings as well, but he has moved past that. The average author or artist earns about \$12,900 a year so Kyle is not a well-paid, wealthy man. Our best authors and illustrators do it for love, not for money.

- Catherine: Kyle ticks the boxes of author / illustrator / and relevant themes; this would be a multi-layered approach that would benefit the kids.

- Simon: The price for Kyle might be more, due to the extras for rendering and anti-graffiti .

- Nadia: It is great that we have the opportunity to debate having an international artist at the school but she thought the students were to be involved in the planning and making; The Grounds Committee has always hesitated about this; Nadia doesn't feel it is appropriate for this project to be in an 'out of bounds' area; can we commission the art on a canvas or similar; students can still tie into the themes and showcase the art with internal works and unconventional spaces; We should be considering three quotes.

- Sacha: It would be difficult to find a comparable person

- Rachel: We need to have the message that the Arts is important.

- Helen: We need to be mindful about communicating what is being spent for the parents.

- Chris: Targeted fundraising is a separate issue not to be addressed here and now.

- Sam: It was a low priority item in the top 10 for the budget process initially; we can still do the program focusing on Kyle's texts but not necessarily with the mural.

-Claire: What else can that money go towards?

-Lauren: Who / what is leading this? Is it coming from the school? Why is the P&C debating the merits rather than the school? We did commit \$10K but the school needs to lead it and promote it. We just provide the funds to the items voted in as priority.

Rachel: I agree. The mural project was presented as per the proper budget process and voted in amongst the top ten priority items. All school parents were invited to be part of the budget tender and voting process, which would have been the appropriate time to express

concerns. Going back to all written communication in the Minutes and on the website, it was never said that the students would be painting, simply that they would be involved in this process.

- Gavin: There was a misunderstanding about the involvement of the kids. From the school's point of view, this is on hold while people get an understanding of what the intended project is because it will be looked at by many teachers in the lead up, it will have lots of value, but it may be a different item than what people thought would happen.

- Emails to Gavin: express concerns about cost and tendering process but that does not apply to something like this; concerns about involvement of the kids and personal referral of the artist; second letter: strong vote of yes and a very fortunate opportunity for the kids; third letter a yes with several points: visually appealing for people coming in and early learning section; positive talking point in the community; showing the place of art in the community and will engage the students

- Sam: Is it essential that he work on a rendered wall? This would keep it closer to budget if we primed it.

- Gavin: bottom line – if it goes ahead, we will talk to Kyle about what he can do within budget; not worth getting too bogged down in the nitty gritty; at the end of the day, are we prepared to spend this amount on this project?

Helen O: PP parents are pro his work and the concept but are concerned about the wall, as they don't feel it is visible; what about music garden wall or oval area, as so many people are within this area of the school; is it wasted in the destined area?

- Nadia: Should the idea be redeveloped and submitted for next year's budget?

- Gavin: We knew we were already going to spend money in that area.

- Lauren: We are prepared to trust the school.

- Greg: Grounds Committee really wanted to revamp that area.

- Nadia: Is there a better place to showcase his work?

- Gavin: Probably a third of the school enters that area and the argument applies to any area; that area needs addressing.

- Heather: The walls by the oval get balls kicked at them.

- Helen C: Let's go back and look at what was approved; concern is about the involvement of kids, they are involved but is it enough for that price; although that was not brought to the table back for the budget meeting; need to keep the process consistent; need to move forward.

- Claire: The priority items can be switched around depending on how the year is going.

- Chris: We are meant to spend the money we raise each year in that year; WACSSO-mandated so current parents get benefit.

- Claire: Could you get more than one year of learning out of the piece?

- Nicky: Absolutely. Looking at the different processes and levels as the kids increase in their sophistication; kids will make the connections to other areas of WA.

- Sacha: Even year 1 kids are already making connections between the picture book and the murals they see in the city.

- Chris: We now need to put forth a motion.

Motion: To put forward a motion to continue the mural process at the already agreed upon \$10K on the Teakwood wall with Kyle Hughes-Odgers.

In favour: 10

Against: 6 (Nadia Bowey, Greg Robinson, Rachel Carr would like their names documented as voting against)

Motion carries.

ii. Kindy Playground Upgrade – Nadia Bowey

- There was a meeting with the teachers to discuss the Busy Bee; the primary consultant has been identified; the timeframe is going smoothly; the stages agreed upon last meeting should be completed by the end of the holiday or Terry will stage it out for future years.

- Gavin: Wasn't the busy bee just doing superficial stuff? Nadia: The contractor will do the heavy work – Gavin: We need to stick with the plan and he will clarify with the teachers. We want to get it all done this year and everything on wish list was not guaranteed.

- Grounds Committee meeting is this week.

- Busy Bee Friday 14th September: before holiday work to do some cosmetic work and prep and speed up the process.

iii. Nature Play – nothing to update; off and racing when Dept approves

9. Fundraising Committee Update

a) Derby Screening wrapped up: went well, good turn out of 50-60 people, profit of \$143; could use leftover items for interschool

b) Interschool Food Stall: email has gone out to class reps for three families per class to contribute; can we communicate to other schools to bring money?; sushi and sandwiches could be sold as they went quickly; liaise with Robyn

c) Quiz Night: 19th of October; donation requests have started for raffle; some things to auction from Colour Run; location still to be determined; liquor licensing an issue for school grounds; need to get volunteers; spread word; call for family/class donations and put buckets outside classes; call out for donation items to auction from family businesses

10. General Business

a) Canteen Update – Chris Grubb

- still looking at a new oven and discussing the volunteer issue; need to look at New Start volunteer

b) Uniform Shop Update – going super well; looking at ordering extra summer stock in September and backpacks coming in October

c) Protective Behaviours Workshop - Helen McShane

- Tuesday 23rd October at the school; gold coin donation; will come to class rep meeting; aligning with school on what they teach

d) WACSSO Conference 2019 – Nadia Bowey

- theme was "Make it Happen, Make it Matter: the Power of Parents"

- Nadia did lots of networking and there will be a Term 4 get together

for area schools and our councillor

- very good conference and Nadia recommends it be attended every year

d) AOB

Learning Journey Evening: most of the school community comes, is it worth putting anything on as a social thing, given that there are lots of people here and it is over dinner time? Gavin: It is a time issue so not ideal so parents can focus on the classwork; Coffee Van? This would be dangerous with iPads; supervision is also an issue.

11. Adjournment and next meeting date

The meeting adjourned at 9:16. We next meet in Week 3, Monday 22nd of October – can we move due to Protective Behaviours to Week 4? To be looked at and confirmed for a possible change of date.

ATTACHMENTS:

A. Principal's Report

Term 3 highlights.

- Saint Mary's STEAMing Ahead challenge;
 - Science week, which saw students involved in a range of great science lessons;
 - One Big Voice, congratulations to the Junior Choir, the teachers who helped out and Mrs Rees;
 - Speaking up Awards. We had 3 students in the regional final and Nia Steenecamp is through to the next stage. Congratulations to all students in Yr 5, who had a go and their teachers for providing the opportunity;
 - Bookweek. A great way to remind students of the importance of reading. There were many great character outfits on display. Heather and all the staff want to thank parents for supporting their students with the selection of a character and the preparation for getting them ready on the day;
 - Faction athletics carnival, wonderful student participation with students displaying all the school values; and
 - STAWA Science Talent search; several students entered with the encouragement and support of Mrs Martin.
- Still to come
- Massed Choir performance for senior choir;
 - Pre-primary Father's Day afternoon tea;
 - Lucas Proudfoot Indigenous school wide performance; and
 - Learning Journeys (17 September, last Monday evening of term).

Grounds Improvement

Kindy Playground paperwork is with the selected contractor and we plan to have the work completed on the school holidays, just waiting for the contractor to confirm.

Nature playground area has been approved by the Planning section of the Department of Education; and we hope to have it completed in the holidays as well.

Technologies –BYO iPad

The Year 2 parent afternoon in Week 4 was a great success based on the feedback. Teachers set the afternoon up so that students became the teacher and parents the students.

Data has been collected on the Year 2 program and shared with the School Board who were very happy with the data and approved the following proposal.

In 2019 Year 3 (the present Year 2 cohort) will continue to operate BYO iPad and the Year 2 (present Year 1 cohort) will begin BYO iPad program. At least one teacher from the present Year 2 team will move to Year 3.

Our BYO iPad 2019 program communication process has begun, with emails to both the Year 1 and Year 2 parents. Three information sessions have been scheduled for the Year 1 parents, starting this Wednesday.

Triple P (Power of Positive Parenting)

Two sessions completed, one to go.

Science Room upgrade

As part of the tendering process, interested contractors conducted an inspection of our science room today.

Learning Journey Evening

“Student self-assessment has the potential for raising achievement,” Dylan Wiliam. Like all skills, the ability to self-assess must be developed.

The purpose of the Learning Journey is to provide a structure to promote the student as the owner of his/her learning and develop some basic self-assessment skills for the purpose of sharing this with the family. It is also a purposeful oral language activity, as students construct what they are going to say, rehearse, then deliver it to an audience.

Throughout the year we have used a range of strategies to report on student achievement, parent interviews, written reports and perhaps sharing student work. In these cases the teacher and parent were the key player/ student remained passive throughout these reporting processes. By hosting a Learning Journey Evening, it is the student who actively shares information with parents about their learning, their successes, strengths, personal and social goals. Roles are reversed, holding students accountable.

To be held - Monday 17 September, 5.30 -7.00 pm.

Staff

While our goal is to have very little change to our teaching staff going into 2019, we still need to establish 2019 Teaching Pools, which closed Friday. There are 222 applicants for the K-6 pool. Now we start the

process of reading the applicants and selecting who goes into the pool. We will select approx. 25-30 with a balance of part time and full time.

Pam Hyde is the new substantive Deputy Principal.

Kindergarten enrolments

At the moment we have 46 Kindergarten enrolments for 2018 and an additional 6 in boundary Pre-primary students for 2018. If these numbers hold up over the next few weeks then we will most likely run a similar structure to this year, 2 Kindergarten groups, 1 K/P and 2 Pre-primary classes.

Interschool Athletics Carnival

This year Woodlands PS hosts the interschool athletics on 12 September at Teakwood oval.

This is a great opportunity for our school to showcase our wonderful Woodlands School Community.