



**Class Representatives Term 3 Meeting
Friday 18th August 2017 at 2 p.m.**

MINUTES

1. **Attendance:** Nicky Bailey, Asha Day, Jenni Storey, Jay Bradley, Rachna Desai, Liz Lyttle, Simona Sharp, Jono Parker, Amanda Rothman, Gavin Power

Apologies: Claire Burt, Helen Davison, Lisa Larsen, Bec Moore, Christine Sardi, Daile Pepper
2. **Dissemination of information from School, P&C and Board.**
 - i. **School:**
 - a) **Accolades from the Staff**
 - Room 8&20 thank the parent helpers who went to the Shipwreck Museum in Fremantle.
 - Heather Whitehead: Thank you to the parents for helping the students organise their book week costumes. (And as parents we appreciate that Heather has said not to buy things).
 - Thank you to the Burt family who got the grant for the robots and laptops and took time to set them up.
 - Thank you to the parents who helped with their students' science project entries.
 - Thank you to Anna Ritzema for her support with the digital technologies curriculum.
 - b) **Coffee Cups:** Staff have been encouraged not to use takeaway coffee cups and we are turning our eyes to the parent community. Also please do not use plastic water bottles.
 - c) **Covering the water fountain:** The Grounds Committee is looking into the price of covering it.
 - d) The **Year 4/5 hooks** have been moved to a spot where the bags are protected.
 - e) **Good Samaritan Collection:** August 29th, any goods in good condition can be brought to school and donated. A truck will come on the day.
 - f) **New Bike Enclosure:** The P&C and the Grounds Committee are organising a Busy Bee for pouring cement and helping to concrete the path and area. It is taking longer than hoped.
 - g) **School Website:** To be made the main source of information, the newsletter will be via a link. The Calendar of Events is a key component of the website and will be regularly updated. The school is

happy for feedback about things to be added.

h) **Communication:** If there are concerns about anything, please feel encouraged to see the teacher immediately before it gets “too far”.

i) **Grounds:** A few trees will be lopped and tidied coming up.

ii. P&C:

Bogan Bingo: Set to go ahead. Encourage your classes to attend!

Community Watch: Remind your classes about the security number posted around the school grounds that can be called if any suspicious activity is occurring.

Canteen Volunteers: Please continue to remind your classes when their week is approaching to fill in any gaps in the Volunteer Roster.

Earn and Learn stickers: Yes we are collecting these, through the classrooms, the office and at the local Woolies stores.

iii. **Board:** They invite feedback about the website: Response from the Reps was very positive.

Query: Is the online permission system possible? Answer: No, it is tricky due to the required signature. Is it possible through Connect? Not feasible as far as we know though, if there is a way, let us know.

3. A forum to have class questions, accolades or concerns addressed:

i. **Lost Property** (Yr3Rm6): *A concern that children are wearing other students' clothing items and that many do not have names on their property. Can we do a class inspection?*

Gavin responded that it is not the teachers' responsibility to monitor this but that a reminder can go out via the newsletter and through the Class Reps for parents to check their child's items and label them.

ii. Accolades:

Mrs Roberts - We are so fortunate to experience the traits and benefits of the Woodlandians program under Gemma's watchful eyes within the four walls of our classroom. She consistently educates each of our children to go through their day as an ambassador of Humanities, Respect, Possibilities and Belonging.

Mrs Rees - The time and understanding she employs to deal with the kids is amazing. The kids always feel heard and appreciated by her and that's all you want as a parent!

Ms Brady – In appreciation of Belinda Brady and her fantastic teaching, particularly the forensic science unit they're currently doing. She and Marie Mains do a wonderful job.

Ms Hunt & Mrs Wallwork: Ms Hunt and Mrs Wallwork are wonderful teachers. The unwavering positivity, encouragement, enthusiasm and good communication with parents is great. We appreciate that Ms Hunt greets and chats with each parent and child each morning and afternoon, which provides a personal touch that reassures parents and children that they are all included and recognized. Mrs Wallwork's gentle and positive nature has made the transition to school so easy. The Kindy/Pre-primary split class seems to work very well. The days when both the groups are in class, the class is well organized and the days that the Kindy kids are not in attendance, the pre-primaries have more intensive attention. In addition, Mr G and Mrs Ansell are wonderful, pleasant assistants.

Mrs Phoebe - Mrs Phoebe is so understanding and caring of all the children at the school and she shows a great love for them and appreciation for them all as individuals.

Mrs Murray – We are so impressed with all that Wendy and her team have accomplished with the class thus far. They have generated a massive amount of work, mastered their first assembly, and have had a lovely time all the while. I appreciate that there is always the opportunity for extension for the children who are ready. The children adores coming to school, which lays the perfect foundation for the many years of school ahead!

The new school website – We appreciate the work that has been done to get the new website up and running. It is a vast improvement and should really improve communication at our school.

iii. Uniform tops (Kindy B): *A request for the dark green T-shirt, not necessarily as a replacement to the mint green but as an alternative.* The answer from the Uniform Shop was that you need to have double the minimum stock quantities if you are stocking two options. Excursions would require one common uniform. This has been raised before but, if we would like to raise it again, a letter / email needs to go to the Board and they will consider whether to raise it again.

iv. Parking on Lombardy (Yr3, Rm7): *The parking on Lombardy is being taken up by the tradies working on the retirement home. It impedes parent use of the spots for drop off and pick up, plus they may not be mindful that it is a school area.*

Gavin explained that it is public parking but that the school can call the building company and ask for their cooperation in avoiding the peak school times.

v. OSH Staff Parking on Teakwood (Kindy B): *Some OSH staff continue to use the Teakwood parking bays, when they are meant to use the Staff Car Park.*

They will be reminded, as there has been a lot of staff turnover.

On that note, Class Reps, please ask parents not to park on the footpath on Bentwood.

vii. PP3 Break In (PP2/3): *What has been found out about this and are we taking measures to prevent future thefts? Can we put a fence around the school?*

Gavin explained that the school rarely gets broken into but the iPads were in plain sight from the windows on the other side. There are now blinds on the windows and the iPads will be locked up overnight. In terms of the fencing, we have discussed for two years upgrading the Kindy / PP play area but we haven't due to constant vandalism. It is too expensive to fence the whole school and not a good community feel. However, it would actually be quite a limited area if we just fenced Kindy-PP. Kindy teachers are open to including the cost of a secure fence along with the upgrade (2 m high). They could also then leave some things out on weekdays. This might be the mode of thinking for highlighting the other trouble spots, such as the Year 1 undercover area. It is garrison fencing so not climbable.

viii. Nude Food (PP2): *This class has concerns that too much emphasis is being placed on Nude Food, rather than helping the kids to*

settle in in the morning. It is not fair for the kids to feel bad for their parents' transgressions and it can be difficult for working parents to deliver Nude Food consistently.

It is good to change wasteful habits but it needs to be delivered in a sensitive, encouraging way, particularly in PP.

ix. Daily Fitness (PP3): *Is there a prescribed daily amount or is it up to each teacher? Some classes get a lot and others only get their allotted Sports hour.*

Gavin explained that there is no prescribed daily fitness program within the school; it is up to each individual teacher. However, there is a requirement for a certain amount of physical activity during the week. The older grades get enough with allocated times, while the younger kids are more flexible with the timetabling,

x. Teacher Consistency (Yr1Rm12): *As this class has had a number of teachers, both classroom and relief over the year, would it be possible to loop them next year in order to gain some stability and continuity?*

Gavin replied that looping will always be considered, but it most likely won't happen with this cohort as Miss Martyn's year has already looped from PP to Yr1. This restricts the mix of children, which would happen again, and may not be good in the long term for the cohort. He did appreciate the constructive suggestion though!

xi. Uniform Policy (Yr2Rm1): *Regarding the paragraph in the recent newsletter about uniform, it seems very late in the season to be mandating certain colors of leggings and under tops, when it has not been an issue in previous years. We are not willing to buy new tops and leggings so late. We realize there is a policy written somewhere but it has not been circulated. Also, if it is to be enforced in the future, it is very hard to find green leggings and tops. We would ask that neutrals be allowed, such as white, grey, black, blue and green, no patterns.*

Gavin explained that the Uniform Policy is known and on the website. The newsletter entry was an attempt at leniency, as these are extra clothing items and not actually part of the policy. Parents need to reign back on the patterns, and do neutral colour underclothes, like green, black, white and grey. Buying new clothes is not expected!

xii. PPs in the big playground (PP2) *Would Gavin please reconsider having the PPs back in the Kindy area, maybe it could be started on a trial basis initially and see how it goes from there? There have been a few incidents recently where they end up mixing with the older kids and there has been trouble or there has been lack of supervision and the kids venture into areas they should not be in.*

Gavin said unfortunately not, as the Kindy playground is too small for three PP classes. There are always two people in the PP/Yr1 area supervising. It is especially hard in Term 1 for the PP kids to adjust and he will ensure teachers make sure the kids know where they are allowed to be.

xiii. Hopscotch and letter grid outside Year 1 area (Yr1Rm14): *Is it possible to have the hopscotch and letter grid outside the Year 1 area repainted?*

Yes! Anytime by parent volunteers: the busy bee would be a good

opportunity.

iv. Extra PP2 Bag Hooks (PP2): *These have been on the Agenda since Term 2 and still have not been added.*

Gavin apologies and will make sure this is actioned.

v. AOB: *There is an area in the Kindy undercover section where water is leaking onto the bag hooks.*

Gavin will look into this.